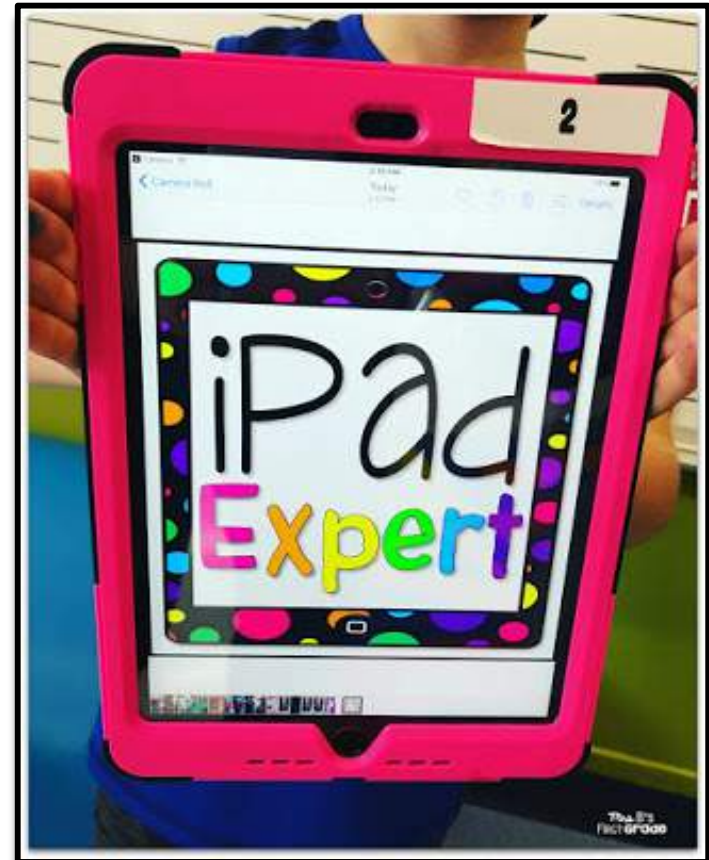


Using iPads with your students?

You **MUST** take time to actually **TEACH** them how to use them!

Use this
guide
to do
just that!



I find it SO helpful to introduce and teach different parts of the iPad over the course of several days.

By explicitly teaching these areas, my kids are able to easily use their iPads throughout the year.

It's a win-win for everyone!

I have outlined the basics on what I teach each day.

I have included a five day and a twelve day guide.

The **five day guide** is perfect for first grade on up.

The **twelve day guide** is for kindergarten and first graders who have no used iPads before.

You can teach the skills in any order you choose.

FIVE DAY IPAD BOOT CAMP PACING TWELVE DAY IPAD BOOT CAMP PACING

Day 1
Set Up iPad Expectations
Rules and Management
Day 2
Parts of an iPad
Turning On/Off, Putting to Sleep, Operating Apps, Taking a Screenshot, Zooming, Adjusting Volume, Airdrop, Using Keyboard, Etc.
Day 3
Native Apps
Using the Camera and Using Photos
Day 4
Native Apps
Using Safari, Using the Clock, and Using Notes
Day 5
Digital Citizen
How to Make Good Choices

Day 1	Day 7
Set Up iPad Expectations	Native Apps
Walking With, Holding, and Keeping Food Away	Use Photos
Day 2	Day 8
Set Up iPad Expectations	Native Apps
Be Gentle, Be Responsible	Use Photos Continued
Day 3	Day 9
Parts of an iPad	Native Apps
Power Button, Using Apps	Use Safari
Day 4	Day 10
Parts on an iPad	Native Apps
Screenshot, Volume	Use Safari Continued
Day 5	Day 11
Parts of an iPad	Native Apps
Keyboard, AirDrop	Use Clock and Notes
Day 6	Day 12
Native Apps	Digital Citizen
Use the Camera	How to Make Good Choices

Day 1 - iPad Expectations

ican...

- Walk with my iPad
- Hold my iPad with two hands (hug it!)
- Keep food and water away from my iPad
- Only use the app I am supposed to be on
- Be gentle when tapping the screen
- Sit while using my iPad



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Day 2 - Parts of an iPad

ican...

- Turn my iPad on and off
- Put my iPad to sleep
- Search for an app
 - Open an app
 - Close an app
 - Move an app
- Take a screenshot
- Airplay my iPad
 - Zoom in/out
 - Adjust the volume
- Change the orientation (lock)
 - Minimize the keyboard
 - Split the keyboard
- Airdrop



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When
finished,
handout
iPad
licenses to
your
students!



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Name _____



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*Print, label and laminate for your students. As long as students have their license, they can use their iPad. Licenses can be taken away for students who are not using their device responsibly and can be earned back.